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Document name: C1, C2, C3 Instructions



STUPS - Student Participation Without Borders Instructions

Student Participation Index Pilot Test – C1, C2, C3

1. Summary

The pilot test of the student participation index is a testing and validation activity of the intellectual output of the same name. This product seeks to generate, initially, tools for measuring the effective participation of students at a local / national level and a tool for measuring the structures and processes of the higher education systems of the EU Member States from the point of view of student participation. The pilot test, activity C1, C2 and C3 of the project, will bring together student leaders, university managers and trainers / researchers to address the second question: a transnational participation index that allows to measure and compare the potential for student participation offered by each system.

2. Road map

- | | |
|--|------------------------|
| 1. Preparation of a local / national proposal of indices for the measurement of effective student participation (UHU, UÉ, FH ÖO) | October 2020 - Present |
| 2. Asynchronous debate prior to the pilot test (mailing list) | January 15 - 19 |
| 3. Pilot test of the student participation index (Zoom meetings) | January 20 |
| 4. Application of index version 2.0 | After January 21 |

3. Objectives of the January 20th

General objectives:

- a) Agree on a consensus proposal for the transnational index
- b) Guarantee the representativeness and transversality of the index
- c) Facilitate the scaling of the index to other European countries

Specific objectives:

- a) Discuss the collection of index indicators
- b) Discuss the weighting of said indicators
- c) Inform the index development plan
- d) Ensure the egalitarian and inclusive perspective

4. European index of student participation

This index pursues the objective, transparent and reliable measurement of the potential for student participation offered by each higher education system in the European Union. Initially, it is not intended to measure the results of each system in terms of participation (effective participation), as it was intended with the local / national indices, since the different participation systems of these countries are very far from convergence. This makes a balanced and useful comparison impossible.

Therefore, with this European index what is sought is to measure and compare how institutionalized student participation is in the state legislation of each country, analyzing what university structures and processes are open to it, and to what degree.

The construction of this index has two main aspects: conceptual and technical. Being something completely new, the starting point is the necessary collective debate on what is understood by student participation on a European scale and how this is translated in a tangible way in the university reality, to guarantee the viability and availability of the indicators. To later study different technical approaches to the measurement object. This technical section will be facilitated and guided by expert trainers from the UHU, FH ÖO and DEVA.



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Consequently, all the indicators of this index will be referenced in the current state legislation of each country. The index, in turn, will be structured in the dimensions of participation foreseen in the project and defined below.

5. Glossary

The different dimensions of student participation contemplated by the STUPS project are:

- **Government and Management** refer to the processes and structures (organs) of the democratic government of the university and the management of its regular functioning.
- **Academic and Quality** refer (exclusively) to those processes and structures (bodies) for decision-making, administration and planning of teaching, and those related to quality assessment.
- **Social, Cultural and Sports** refer to the guarantees for the effective use of the civil and political rights of students and their rights to participate in the design, implementation and evaluation of social, cultural and sports policies within universities.

Transversally to all of them, a dimension of **equality and inclusion** is established.